



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2017/2018

General Information

Module title	Interpersonal communication
Module type	Facultative
Faculty	Faculty of Medicine and Dentistry
Field of study	Medicine and Dentistry
Major	Not applicable
Level of study	long-cycle (S2J)
Mode of study	intramural
Year of studies, semester	np. Year III, semester VI
ECTS credits (incl. semester breakdown)	1
Type/s of training	Seminars 25h
Form of assessment	<p>- graded assessment: *</p> <p><input type="checkbox"/> descriptive</p> <p><input type="checkbox"/> test</p> <p><input type="checkbox"/> practical</p> <p><input type="checkbox"/> oral</p> <p>X non-graded assessment *</p> <p>- final examination: *</p> <p><input type="checkbox"/> descriptive</p> <p><input type="checkbox"/> test</p> <p><input type="checkbox"/> practical</p> <p><input type="checkbox"/> oral</p>
Head of the Department/ Clinic, Unit	Prof. dr hab. n. med. Jerzy Samochowiec
Tutor responsible for the module	dr n. med. Monika Mak/monika.mak@pum.edu.pl
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/katedra-i-klinika-psychiatrii
Language	English

*replace ☐ with X where applicable

Detailed information

Module objectives		The main aim of this course is to familiarize students with the core problems associated with interpersonal communication, errors and misunderstandings in communication, and to teach how to break barriers in communication and make it more effective. Another aim is to teach useful methods of solving conflicts, assertiveness, and dealing with aggression in the field of health care service. The acquired knowledge and skills will help students to improve communication with the patient, patient's family and colleagues.	
Prerequisite /essential requirements	Knowledge	The bases of clinical psychology	
	Skills	Ability to work in a group, critical thinking	
	Competences	Personal culture	
Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes *
W01	understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients	K_D.W04	O
W02	knows principles of operation of therapeutic (psychotherapeutic) team	K_D.W13	O
U01	takes subjective needs and expectations of patient resulting out of social and cultural conditions into consideration in therapeutic procedure	K_D.U01	O
K01	can co-operate with team members and care about occupational safety	K_K03	O
K02	shows respect to patient, social groups and cares for their goodwill and security	K_K05	O

Table presenting learning outcomes of the subject/module in relation to the form of classes

No.	SYMBOL (referring the standards) ZEK	Type/s of training							
		Lecture	Seminar	Practical classes	Clinical classes	Other...
1.	K_D.W04		X						
2.	K_D.W13		X						
3.	K_D.U01		X						
4.	K_K03		X						
5.	K_K05		X						

Module (subject) contents no.	Description of teaching programme	No. of hours	References to learning outcomes
TK01	Communication – an introduction	2	W01 K02
TK02	Verbal and nonverbal communication	3	W01
TK03	Barriers to effective communication	3	W01
TK04	Group processes & intergroup relations	5	W02 K01 K02
TK05	„Difficult patient”	6	W01 U01 K01 K02
TK06	Psychomanipulation	3	W01 W02 K02
TK07	Psychology of management	3	W0 2K01 K02

Booklist
Obligatory literature:
1. Articles provided by teacher
Supplementary literature:
2. The Interpersonal Communication Book, Books a la Carte Edition (13th Edition) Loose Leaf, 2012

Student's workload (balance sheet of ECTS credits)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	25		
Time spent on preparation to seminars/ practical classess			
Time spent on reading recommended literature	10		
Time spent on writing report/making project			
Time spent on preparing to colloquium/ entry test			
Time spent on preparing to exam			
Other			
Student's workload in total	35		
ECTS credits for the subject (in total)	1		
Remarks			

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...